New Era Public School
Solved assignment of Term - I
Class :- 6th
Subject :- English
Lesson no :- 7
Topic :- A Child's thought

→ Word meanings on page no :- 42

Summary

The poem reveals the magical world that lurks within the imagination of the child. When the boy goes to bed at seven o clock, his mind is full of amazing pictures. He imagines that he sees magnificant castles with dragons guarding them. Around the castles are magical gardens and the towers of the castle have beautiful women imprisoned in them. This magical land is bound on all sides by streams and brave horsemen ride there, protecting the land. However, when the boy wakes up at seven in the morning, he finds the beautiful land he had seen in his sleep has disappeared. Instead of the castle he sees a chair while a carpet seems to have covered up the magnificence of the garden. There are no fairies any where insight and his boots stand guard at the door instead of the horsemen of his imagination. Instead of rippling, blue streams he finds a bath tub

and a watering can.

The poem presents the point of view of a child, who has wonderful dreams and wakes up hoping to find them true, but is disappointed.

B. Answer these questions.

Q1. a. Boots
b. A bath tub and water can.

Q2. a. The child seeks the magic land.
b. The child seeks it when he wakes up at seven in the morning.
c. The magic land is only to be found in the childs dream.

Q3. The child means that he dreams of the magic land when he goes to slep. For two pictures that the child finds in his head except any two of the options. Castles with dragons prowling round, gardens where magic fruits are found; fair ladies prisoned in a tower, or lost in an enchanted bower; while gallant horse man ride by streams.

Q4. The sleeping world of the child is much more interesting as it is full of magic and fantastical things that present a fair lady, where as waking world of

the child is bland and presents to him all the ordinary things of everyday life.

C. 1. flank
2. rippling
3. fair
4. prowled
5. gallant

D. 1. them
2. I
3. she
4. I
5. him
6. they
7. her

E. 1. Reflexive ~~pronoun~~ pronoun
2. Relative pronoun
3. Indefinite pronoun
4. Interrogative pronoun
5. Emphatic pronoun
6. Demonsterative pronoun
7. Possessive pronoun
8. Indefinite pronoun

F. 1. themselves
2. himself
3. herself
4. itself
5. ourselves
6. yourselves

Lesson no:- 10
Topic :- The Hen

→ Word meanings on page no:-58, 59, 60 and 61.

B. Read the sentences and answer the questions.

Q1. a. Clovis said these words to his mother Mrs. Sangrail.
b. The 'them' referred to here are Jane Martlet and Dora.
c. Dora had sold Jane Martlet an exotic breed of hen at a very high price. Jane had thought she would get chickens of good breed out of it, but the hen did not lay any eggs. This became the matter of dispute between the two friends. Therefore it would be difficult to get 'them' to 'leave off.'

Q2. a. Clovis said these words to Jane Martlet
b. Clovis was referring to his mother, Mrs. Sangrail as her.
c. Clovis told Jane Martlet that Sturridge got delusions about his guests. In her case, he thought she was the dead Queen Anne. Clovis said he even caught him glowering at Jane and murmuring that she should have been dead. However, he did not want

his mother to know about this as Sturridge had been with them for many years and his mother relied on him very much.

Q3a. Clovis said these words to Sturridge.

b. Clovis was busy removing rust spots from his putter or golf stick, therefore his hands were all over in oil.

c. In this sentence, 'it' referred to an old basket-hilted sword hanging on the wall.

d. Clovis wanted Sturridge to take the sword to Jane Martlet. He told Sturridge that Jane wanted to copy the inscription on the sword.

C. Answer these questions.

1. Dora had sold Jane Martlet and exotic breed of hen at a very high price. Jane thought that she would get good value for her in the form of a large number of chicken of good breed. However, the hen did not lay any eggs and this issue spoiled their friendship.

2. According to Clovis and Jane, If a person did the correct thing in the correct manner, in the same surroundings for a long time, it would make the person go made.

3. According to clovis, Sturridge was such an orderly person that he had became a nuisance, who would get delusions about any guest that visited them.

4. According to clovis, sturridge thought that Jane Martlet was Queen Anne, who should have been dead long aga. He said it bothered him because he saw sturridge glowering at Jane and muttering that she should be dead

5. Clovis told sturridge to take an old basket - hilted sword hanging on the wall, to Jane Martlet. He also told sturridge that Jane wanted to copy the inscription on the sword and it would be helpful if he took it without the shreath. However, as soon as sturridge went to Jane with the sword drawn, she ran out of the room with great ~~swift~~ swiftness and later cut her visit short.

E.1. indifferent
2. obstinate
3. thriving
4. accustomed
5. sane.

F 1. Impolite, infertile, imperfect, inappropriate, improper, immaterial, inactivity.

2. displeasure, unclear, dissimilar, disrespect, uncomfortable, unlike, undo.

G.1. must
2. can
3. would
4. must
5. should
6. could
7. would
8. will
9. could
10. would

Lesson no:- 11
Topic :- A handful of Salt.

→ Word meanings on page no:- 65, 66 and 67

B. Read the sentences and answer the questions.

1. a. Dhani said this to Gokul.
b. Dhani asked this question because Gokul told him that Gandhi ji would go to the sea side and make salt. The reply he received was that by law, the British government did not allow Indians to make salt themselves. They had to buy it from the British government, and even the ~~poorest~~ poorest peasent had to paid salt tax for that. Gandhi ji decided to defy this law by marching Dhani and making salt at the sea shore.

2. a. Dhani and Gokul walked. The walk was let by Mahatma Gandhi.
b. The purpose of this walk was to march from Sabarmati in Ahmadabad to Dhani on the

Bombay coast line and make salt on the sea-shore defying the British law that prohibited Indians from making salt, that ask them to buy salt from the British government and pay salt tax for that.

C. The Indian people had supported Mahatma Gandhi's decision to defy the salt law and make salt for themselves. Therefore, as the procession passed each and every village, large number of people join Gandhiji in the march and so it seemed as if the whole of India was walking with Gokul and Dhani who had joined the march.

C. Answer these questions.

Q1 The law regarding salt was that Indian were not allowed to make salt by the British government. The Indian populace was to buy salt from British government and even the poorest peasent had to pay the salt tax.

Q2 To the boys Gandhiji looked like a benign grandfather. He was thin, with a bald head, wearing short white khadi dhoti, with the large khadi shawl wrapped over his torso. He had a small grandfatherly face and was wearing round spectacals. He was leaning against tall walking

Stick, leading at a brisk pace.

3. One of the marcher estimated that it would take Gandhiji and followers three to four weeks to reach Dandi, as the distance between Sabarmati and Dhandi was about 385 Km.

4. According to Gokul's father the villagers returned to their village because Gandhiji did not want them to leave their work. Beside every village and town, there would be other marchers who would take their place and continue the march.

E. 1. Jungle
2. Bungalow
3. Dinghy
4. Lotara
5. Thug

F. 1. take, drive
2. ride
3. take
4. drive
5. ride

H. 1. were
2. make
3. Has
4. practises
5. travel
6. is
7. was
8. fit.

Lesson no:- 13
Topic:- No room for a leopard

→ word meanings on page no:- 76, 77 and 78.

A. Read the sentences and answer the questions.

1. a. A Leopard had sensed the speaker presence. On seeing the speaker, the Leopard seemed a little puzzled by his presence.

b. When the speaker realized he had been seen, he had clapped his hands sharply to muster some courage and the leopard sprang into the thickets without any sound.

2. a. The 'They' in these lines were the hunters who were searching for the leopard around as they had seen the carcase of the deer that the leopard had partially eat and the leopard's pugmarks.

b. After the arrival of the hunters, the animals were scarcely visible in the forest- fewer birds were seen and even the langurs had moved some-where else.

B. Answer these questions.

Q1. The ravine was so deep that for most of the day it remained in shadow encouraging many birds and animals to come out of their hiding place even in the day light. Beside only a few people ever passed that way due to which the ravine had become a little heaven for wild life.

Q2. Almost every morning, the author could hear the cry of a barking deer as well as the pine martens and a red fox. He also saw footprints which he recognized as that a bear. He saw langurs in the oak and rhododendron trees. Munching up tender green shoots of the oak tree.

Q3. According to the author, the birds and animals had become accustomed to his face as he passed through the forest everyday and came to realize that he was someone who had not come to take anything from them or the jungle. Therefore they were not disturbed by his presence in the forest.

Q4. Although the author was surprised to see the leopard so close to Mussorie, he realized it must have been there

because it was nearing extinction like other members of the cat family.

Q5 Pari Jibba was a bleak scrub covered inhabited hill, which was difficult to climb. As the author climbed it, he was struck by the silence that surrounded the place - a silence that was shouting in his ears. Then he suddenly felt a strong feline odour, but could not see anything. He thought he had discovered the leopard's cave and that the animal itself was probably watching him from inside the darkness of the cave, recognizing him as a man who walked alone in the forest without a weapon. The author also thought that the leopard acknow--ledged his visit, in the friend list by ignoring him all together.

F. 1. was looking
2. was sleeping
3. was watching
4. was singing
5. was waiting

G. 1. had killed
2. had lost
3. had visited
4 had completed
5. had seen

H. 1. had been studying
2. had been exercising
3. had been working
4. have been practising
5. had been playing.

English Grammar
Topic :- Adjectives

Page no. 60

A. 1. Skilful
2. exciting
3. playful
4. graceful
5. clear
6. tiny
7. Starry
8. brilliant
9. polished
10. colourful
11. adventurous
12. intelligent

B. 1. Valiant
2. wise
3. Bulky
4. pretty
5. generous
6. heartless
7. useless
8. vast
9. rude
10. comical
11. Cosy
12. swift

Page no. 61

C. 1. narrow
2. hard
3. dull
4. boring
5. shallow
6. polite
7. strong
8. fresh
9. wise
10. rich
11. false
12. artificial
13. Small
14. white

D. 1. narrow, slow, fast
2. Small, smooth, white
3. deep, large

E. 1. sturdy
2. kind-hearted
3. vast
4. large, kind, crumbling
5. sharp, woollen
6. startled
7. amazed
8. thoughtful

Page no. 62

F. 1. comfortable
2. lucky
3. mischievous
4. childish
5. adventurous
6. dangerous
7. intelligent
8. furious
9. angry
10. historian
11. courageous
12. humourous

Page no. 63

G. 1. humour
2. dentist
3. wit
4. beauty
5. politeness
6. joy
7. storm
8. loveliness
9. season

Page no. 64

H. 1. agreeable
2. confusion
3. different
4. sensible
5. excellent
6. pleasant
7. forceful
8. surprising
9. relaxed
10. selective
11. comical
12. possessive

I. 1. careful
2. creative
3. frozen
4. different
5. pleasant
6. dark
7. continued
8. helpful
9. thoughtful
10. humourous

J. 1. hard-working
2. fourteen
3. four
4. first
5. shallow
6. hundredth
7. eight
8. last
9. Every
10. silver
11. delicious
12. either
13. birthday
14. Clean
15. anxious

Page no. 69

M. 1.

Positive degree	Comparative degree	Superlative degree
1. Safe	Safer	Safest
2. famous	more famous	most famous
3. pale	paler	palest
4. brave	braver	bravest
5. large	larger	largest
6. wealthy	wealthier	wealthiest
7. honest	more honest	most honest
8. efficient	more efficient	most efficient
9. delicious	more delicious	most delicious
10. sorrowful	more sorrowful	most sorrowful

Topic:- Verbs

Page no. 79

A. 1. cheered
2. queued
3. stormed
4. rattled
5. flashed
6. whined
7. chattering
8. fluttering
9. clanging
10. zipped
11. bloomed

B.
1. → i
2. → j
3. → b
4. → h
5. → f
6. → g
7. → e
8. → d
9. → a
10. → c

Page no. 81

E. 1. hesitant
2. discovered
3. cheered
4. desired
5. Chosen
6. scowled
7. purchases
8. bolted
9. flourished
10. praise

Page no. 82

F. 1. took
2. vanished
3. Catch
4. departed
5. found
6. accepted
7. dislike
8. hid
9. ascended
10. lent
11. contract
12. sells

Page no. 84

H. 1. is, are
2. are, am
3. runs, run
4. was, were
5. practises, practise
6. come, comes
7. meet, meets

I. 1. is
2. were
3. are
4. am
5. is
6. am
7. are
8. is
9. are
10. are

Page no. 85

1. are
2. has
3. are
4. are
5. is
6. was
7. is
8. have
9. is
10- have

Page no. 86

L. 1. are going out
2. is playing with
3. are going to
4. is going with
5. am coming
6. have found
7. have
8. is blowing
9. has painted
10. has won
11. are visiting
12. has asked.

Page no. 87

M. 1. depart
2. enjoy
3. collect
4. prepare
5. select
6. draw
7. enter
8. decorate
9. visit
10. invite
11. govern
12. grief
13. endure
14. write
15. celebrate
16. move
17. reflect
18. dwell

Topic :- Vocabulary

Page no. 142

A. 1. fleet
2. tuft
3. crew
4. herd
5. mob
6. jury
7. groove
8. brood
9. tournament
10. flight
11. pack
12. swarm
13. patrol
14. board

B. 1. varieties
2. branches
3. fairies
4. chiefs
5. echoes
6. gentlemen
7. mice
8. factories
9. feet
10. sandwiches
11. sacks
12. bamboos
13. diseases
14. pianos
15. adventures
16. chimneys
17. butterflies
18. women
19. valleys
20. sheep

Page no. 143

C.1. blind
2. Clear
3. obstinate
4. heavy
5. bold
6. Small
7. cunning
8. black
9. loud
10. Slippery
11. light
12. Smooth
13. Old
14. rich
15. Sweet
16. fit
17. busy
18. quiet
19. white
20. Silent

D.1. thick
2. brave
3. hot
4. green
5. dark
6. hard
7. flat
8. Slippery
9. innocent
10. deaf
11. cool
12. hard
13. brown
14. Clumsy
15. agile
16. graceful

→ Essay

Qualities of Good Students

A good student should be hardworking to get good results and academic success. Those who are not willing to face academic challenges and do not have passion for working hard will never achieve their goals in

their lives. A good student should also be active in the community. He should be appreciated so that he can get good results. A good student is not only what he is doing for himself but also by what he is contributing for his community. A good student should be active in society so that he can get confidence in his life.

A good student should also be well prepared for the future so that his ambitions and dreams come true into reality. A good student should be practical and realistic as steps to success in life takes time and patience. A student with excellent qualities are the leaders of next generation of any nation.

The qualities of good students is discipline, respect for elders, punctuality, participating in extracurricular activities, hard working, knowledge, self confidence, positive attitude, good manners, keeping updated and ambitious. Hence a good student is one who is competent in academic obligations.

—o—

→ Write a letter to your friend inviting him/her on sister's wedding.

To,

ABC (friend's name)
Rajbagh road,
Srinagar
Dated:- 14-05-2020

Dear friend,
I hope you are fit and fine. I am fine by God's grace and blessings. I am very pleased to inform you that my sister's wedding is going to be held on 10th June. The groom is from Sanatnagar and I request you to please attend the wedding ceremony along with your parents. An invitation card will be sent to you. I will be overwhelmed by your presence. Hope you will accept my invitation and I will be waiting for you.

Yours lovingly
friend.

→ Story

King Bruce and the Spider

Once upon a time there was a King in Scotland. His name was Robert Bruce. He fought many battles. Once he was defeated and he ran away from the battle field. He hide himself in a cave.

There was a spider in that cave. It was trying to reach the roof of the cave. It failed again and again. It did not loose heart. The spider reached its web in the seventh attempt.

The spider taught King Bruce a good lesson. It filled him with new hope and courage. He left the cave and gathered his forces. This time he fought bravely and was successful in making his country free.

Moral :- Try, try again till you succeed.