

New Era Public School

Solved assignment of Term - II

Class:- 6th

Subject:- English

Lesson no:- 170

Topic:- Stopping by woods on a snowy evening

→ word meanings on Pg no. 100

→ Summary

"Stopping by Woods on a Snowy Evening" has been written by American poet Robert Frost in 1922. The poem is about a traveler who stops to watch the snow fall in the forest, and in doing so reflects on both nature and society.

The speaker thinks about whom owns the woods that he is passing through and is fairly sure of knowing the landowner. However, the owner's home is far away in the village and thus he is physically incapable of seeing the speaker to watch the snow fall in the forest.

The speaker thinks his horse must find it strange to stop so far from any signs of civilization. Indeed they are surrounded only by the forest and a frozen lake, on the longest night of the year.

The horse shakes the bells on its harness as if asking if the speaker has made a mistake by stopping. The only other

Sound besides the ringing of these bells
is that of the wind and falling
snowflakes.

The speaker finds the woods very
lonely, dark and deep. However, the
speaker has promises to fulfill. Thus
though he would like to stay and rest,
but there are many more miles to
go before that will be possible.

A. Answer these questions:

1. a. He gives his harness bells a shake.
b. The only other sound's the sweep
of easy wind and downy flake.
2. The line means that the poet has
many duties and obligations to
fulfill.
3. The poet has a lot to accomplish
in his life. He has no time for leisure.

B. Write two suitable describing words
for each of the following.

- | | |
|-------------------|-------------------|
| 1. <u>curious</u> | <u>impatient</u> |
| 2. <u>dark</u> | <u>deep</u> |
| 3. <u>focused</u> | <u>determined</u> |
| 4. <u>cold</u> | <u>chilly</u> |

C. Rewrite these phrases and sentences by
replacing the underlined words with
other words that are equally suitable.

1. I have promises to fulfil.
2. And miles to go before I rest.
3. To observe his woods covered with snow.
4. He will not notice me halting here.

Lesson no:- 18

Topic :- The voice of Conscience

→ word meanings on Pg no. 103, 104 & 105.

A. Complete these sentences.

1. promising to look after her well.
2. Jumman and Alagu were good friends.
3. Jumman had persuaded many of Ramdhan's workers to come and work for him instead.
4. he thought Alagu was his good friend and would pass judgement in his favour.

B. Read the sentences and answer the questions.

- a. Ramdhan Misra said this. Alagu Chowdhary was finally appointed as Sarpanch by Jumman Sheikh's aunt.
- b. The panchayat gave the decision that Jumman must give his aunt a monthly allowance for her maintenance and, in case he was not willing to pay her a reasonable sum of money, he must return her property to her.

2. a. Jumman thought that Alagu was deceitful. He thought so because Alagu had passed the verdict in favour of Jumman's aunt and against Jumman.
- b. No, I do not think Alagu was deceitful because he listened to the voice of his conscience and passed impartial judgement. He did not let his friendship overpower his sense of justice.
3. a. Samju Sahu said this to Alagu Chawdhary.
- b. Samju Sahu was very cruel to the bullock he bought from Alagu. One day, due to overload and exhaustion the animal collapsed and died on a deserted highway. As a result, Samju, who had to spend the night in his cart, found the next day that he was robbed off his entire day's earnings and also his goods. That was why he said that he had lost money because of animal.
- c. Samju did not want to pay for the animal but after the panchayat passed its verdict he finally paid Alagu the full price of the bullock.
- C. Answer these questions.

1. Jumman had promised to look after his aunt and coaxed her into

transferring her property in his name. However, after she did so Jumman and his wife treated her very badly. He even refused to give her a monthly allowance for her maintenance. Therefore, Jumman's aunt threatened to call the panchayat.

2. Jumman's aunt had asked Slagu to come to the panchayat meeting, which she had decided to call against Jumman. However, Jumman was Slagu's good friend and Slagu did not want to risk their friendship. Therefore, Jumman's aunt asked Slagu this question, suggesting that honesty was more valuable than friendship and that Slagu should support what was right.
3. Jumman defended his case before the panchayat by saying that he had fulfilled his duty by looking after his aunt and the quarrel between his wife and aunt was a matter between women, about which he could do nothing. He also argued that his aunt's property, which she had transferred to him, did not yield him enough profit, so he could not give her a monthly allowance for her maintenance.
4. Slagu and Jumman had turned foul after Slagu had passed verdict in the panchayat in favour of Jumman's aunt and against

Jumman In addition to that, when one of Alagu's bullocks died a month after the panchayat meeting, Jumman and his cronies rejoiced at Alagu's misfortune. Alagu also suspected Jumman of having poisoned his bullock. This led to their wives exchanging hot words.

5. Alagu and Samjhу were very different as was seen in their treatment of the bullock. In Alagu's care, the bullock had a wholesome diet, plenty of rest and good grooming. However, after Samjhу bought it, he put the bullock to extreme hard work. One day, when the animal died of exhaustion, Samjhу cursed and kicked it instead of feeling bad for it. Moreover, he blamed the animal for the loss of his money. All this showed a contrast between Alagu's kind and caring nature and Samjhу's cruel and selfish one.
6. Alagu's heart sank when Jumman was appointed Sarpanch because he felt that Jumman would use this opportunity to settle scores with him. In the previous panchayat meeting, as Sarpanch, Alagu had passed verdict in favour of Jumman's aunt and against him. Now that Jumman was made the Sarpanch, Alagu thought he would pass judgement against him, in

favour of Samjhau Sahu.

E. Replace the underlined words and phrases with suitable words from the lesson.

1. a seasoned
2. fewent
3. upbraided
4. elated
5. Convinced

F. Some idiomatic expressions from the lesson are given below. Match them with their meanings.

- | | |
|------|------|
| 1. e | 4. c |
| 2. f | 5. a |
| 3. b | 6. d |

G. complete these sentences using the above expressions.

1. Settle scores
2. bent on
3. thirst of
4. in the eyes of
5. shook the foundations
6. exchanged hot words.

Lesson no:- 19.

Topic:- I will tell you how
the sun rose

→ word meanings on Pg no. 113

→ Summary

The poem "I will tell you how the sun rose" has been written by Emily Elizabeth Dickinson. In this poem poet describes the sunset and sunrise, as a village and the things in that village.

The poet compares the sun's rays to ribbons that are let loose one at a time. The colourful rays slowly unravel over the ocean where the sun turns blue and then suddenly the sun's appearance spreads quickly. All of nature is waking up and color can be seen as far away as the hills and the birds have started to sing. Emily said to herself softly that it is rising of the sun.

The can not know how the sun set. She saw a purple stile where little yellow boys and girls were climbing. She sees children going home from school. After climbing the children finally reached the otherside. The sun finally disappears, shepherded closes a gate and leads away the flock of children.

A. Tick the correct options.

1. b

2. a

3. a

B. Fill in the blanks.

1. fall

3. stalls

fall

stall

2. groom

4. grave

groom

grave

E. Circle the correct prepositions within brackets to complete these sentences.

1. about

2. in

3. under

4. above

5. through

F. Fill in the blanks correctly with the prepositions.

1. at

2. on, in

3. on, at

4. at, on

5. at, in

G. Complete these sentences with prepositional phrases.

1. in case of

3. in front of

2. on behalf of

4. at the end of

Lesson no:- 20

Topic :- End of Schooldays

→ Word meanings on Pg no. 116, 117, 118 & 119.

A. Tick the correct options.

1. a
2. b

B. Read the sentences and answer the questions.

1. a. David needed to make up his mind about his future, that is, what he wanted to be in the future.
- b. To get a glimpse of the outside world, David's aunt suggested that he could visit the old part of the country, and also meet Peggotty, who, his aunt thought had a 'wild name'.
- c. The one thing that David's aunt suggested that excited him a lot was to stay in London for a few days, either on his way to Suffolk or while returning.
2. a. By this statement, David meant that when he was in school, where he had probably read the play Julius Caesar, the Roman characters in the play seemed too strict and stern. However, now that he was watching the play,

in the theatre, they seemed quite the opposite very refreshing and delightful.

- b. By 'entertainment', David is referring to the play Julius Caesar being performed at the Covent Garden Theatre, which he went to watch.
- c. After the 'entertainment' was over, David felt that the show had been a mixture of reality and mystery.

C. Answer these questions.

- 1. These ideas that influenced David's boyish mind and made him leave school without much regret were the prospect of stepping into the adult world as an independent young man, the wonderful things he could see and do, and the wonderful ways in which he could impress society.
- 2. If David had the opportunity and means, he might have considered a wealthy and adventurous life most suitable for him. Very early in the lesson, David had talked of his boyish ideas that made him look forward to a future in which he could see and do wonderful things and impress society in wonderful ways.
- 3. David's aunt advised him to look after himself and think and act for himself. She also asked him to promise her that he would write to her three times a week and tell her honestly how he was doing.

4. When David set off on his journey, the main concern on his mind was to appear as mature as possible to the coachman, who would take him to London, and speak to him in a haughty and curt manner to give the impression that he was not a boy but an adult.

5. At the inn, to appear grown up and experienced, David spoke in his deepest voice. When the waiter advised him to have what most young gentlemen would order, he said he was not in the mood for it. However he could not succeed in his efforts because when he ordered sherry, the waiter mixed leftover wines and served him, which he could not protest as he was too shy to say anything.

E. Complete these binomials.

- | | |
|--------------------|----------------------|
| 1. high and dry | 4. ups and downs |
| 2. part and parcel | 5. hustle and bustle |
| 3. long and short | 6. hum and haw |

F. Fill in the blanks with the binomials.

- | |
|----------------------|
| 1. hummed and hawed |
| 2. ups and downs |
| 3. high and dry |
| 4. hustle and bustle |
| 5. part and parcel |
| 6. long and short. |

English B

Essay:- My favourite Subject

Almighty has made this universe very much Scientific. we human beings are the best creation of the God. At the same time he also blessed us with a power tool like intelligence. This explanation is nothing but Science.

My favourite subject is science as I get interest from the subject and I also get much satisfaction in reading science subject. I never miss science class as it is much entertaining for me. I always score highest in this subject. I am very much curious in nature and therefore this subject naturally attract me.

I think the science is the real solution of human beings. we can solve our problems in scientific ways. I always score high in science subject. I always get reward first rank in class because of science subject.

My favourit subject is science as I can repeatedly read it without getting bored. It is exciting and pleasant in studying science subject. Science subject is very easy to understand and I never face any problem while learning it. In short science is full of discoveries and innovations.

write a letter to post master for wrong delivery of letters.

To,
The Post Master,
G.P.O Shimagar,

Sir,

I am very sorry to report that my letters are not properly delivered to me. The post master of our area is very irregular and careless. He does not perform his duty honestly. He delivered my letters either to wrong persons or to children playing in the street. I requested him many times but no effect. I am, therefore complaining against him. Please take necessary action.

Thanking you.
Yours faithfully,
A.B.C

Dtd :- 8th Sep. 2020

Write a letter to your father giving him news about home.

To,

Mr. Altaf Ahmad
Wipro Company
New Delhi.

Dear father,

After receiving your letter yesterday I came to know that you are missing all of us. It is but natural as you have not come home for quite sometime. As you have asked me to write to you all about home, firstly I am very glad to inform you that I have passed my annual examination scoring 95% marks and stood first in my class. About a fortnight ago, brother had high fever. I got him diagnosed as it was viral fever. He is fully recovered now. Sister is attending school regularly and mother is fine too.

Thanking you.

yours sincerely,
A.B.C

Story:- Bad Company

Once a boy fell into a bad company. He acquired many bad habits. It pained his parents. His father tried his best to set him right but no avail. One day, the father thought a good plan to mend his son. He went to the fruit market and brought some fresh apples and a rotten one. He came home and said to his son put these apples in the almirah. The boy did so. After few days the father asked his son to bring the basket of apples. The son was surprised to find that all the apples had gone rotten. The father said One rotten apple has spoiled all the good ones. The son understood and gave up the bad company.

Moral: Better alone than in a bad company.

Grammar Plus

Topic:- Adverbs

Pg no. 115

A. Match the pictures with suitable adverbs.

- | | |
|------|------|
| 1. e | 4. f |
| 2. d | 5. c |
| 3. a | 6. b |

B. Circle the verbs.

- | | |
|------------|--------------|
| 1. Spoke | 6. Seen |
| 2. done | 7. work |
| 3. renewls | 8. rode |
| 4. walked | 9. tugged |
| 5. does | 10. thinking |

Pg no. 116

C. Circle the adjectives.

- | | |
|--------------|----------------|
| 1. angry | 6. flowery |
| 2. complete | 7. big |
| 3. tired | 8. interesting |
| 4. delicious | 9. spicy |
| 5. odd | 10. cold |

Pg no. 117

- D. Fill in the blanks with suitable adverbs. write whether the adverb in each describes how, when or where.

1. hurriedly — how
2. willingly — how
3. politely — how
4. attentively — how
5. gradually — when
6. unexpectedly — how
7. occasionally — when
8. magnificently — how
9. cautiously — when
10. silently — how
11. well — how
12. hard — how
13. fast — how
14. later — when
15. almost — when
16. now — when
17. late — when
18. yesterday — when

Pg no. 119

- F. Use adverbs of frequency to make these sentences about yourself.

1. I usually put things away after I use them.
2. I watch television every evening.
3. I usually run out of class when the bell rings.
4. I always brush my teeth at night.
5. I rarely eat sweets.
6. I always get up late on Sundays.
7. I frequently help my mother clean the house.
8. I often read interesting books.
9. I practice dance regularly in the

evening.

10. I play with my friends in the park once a week
11. I play chess with my mother every day
12. I play carom with my father regularly.

Pg no. 122

H. Are the underlined words adverbs or adjectives.

- | | |
|--------------|-----------|
| 1. adjective | 4. adverb |
| adverb | adjective |
| 2. adjective | 5. adverb |
| adverb | adjective |
| 3. adjective | |
| adverb | |

Pg no. 125

K. Rewrite these sentences with the comparative degree of the underlined adverbs.

1. From tomorrow I shall work harder in school.
2. Namita plays the veena more skilfully than anyone I know.
3. I shall do better in the next painting contest.

4. Radhika arrived later than I did.
5. you had better stay at home to get over that cold.
6. You must write faster next time to answer all the questions.
7. Vikramaditya ruled more wisely than most other kings of his time.
8. It is snowing more heavily than ever.
9. Gurwinder finished her drawing earlier than the other girls.
10. Fali does his assignments more carefully than his sister.
11. Karim can speak French more fluently than Arman.

Pg no. 126

1. Use suitable adverbs to complete these sentences.

1. quietly
loudly
2. suddenly
3. comfortably
4. where
5. softly
tomorrow
6. very
7. gratefully



Topic :- Prepositions

Pg no. 127

A. Tick the correct options.

- | | |
|---------|-----------|
| 1. of | 6. to |
| 2. from | 7. around |
| 3. in | 8. into |
| 4. with | 9. into |
| 5. for | 10. among |

Pg no. 128

B. Match the columns.

- | | |
|------|-------|
| 1. d | 6. b |
| 2. e | 7. h |
| 3. g | 8. j |
| 4. c | 9. a |
| 5. f | 10. i |

E. Fill in the blanks with suitable prepositions.

- | | | |
|--------|-------|-------------|
| 1. for | 4. at | 7. in |
| 2. in | 5. on | 8. for |
| 3. on | 6. on | 9. to, at |
| | | 10. for, on |



Topic :- Conjunctions

Pg no. 134

- A. Rearrange the words to make sentences
1. Salim can bowl well but he cannot bat well.
 2. Amar may be in the garden or in the kitchen.
 3. You will do well in the quiz because you have worked very hard.
 4. I like Ramesh because he is a very cheerful and jolly person.
 5. Rita is well but her brother is ill.
 6. I loved physics when I was at school.
 7. Farida was about to sleep when the phone rang.
 8. Mother washed the dishes and Ankur wiped them dry.
 9. Rishabh cooked lunch and Surabhi laid the table.
 10. Jamila left the house in a hurry so she forgot to close the front door.

11. Shagun opened her umbrella when it began to rain.

12. Ashwin is a good footballer but he must learn to play in the spirit of the game.

Pg no. 135

C. Fill in the blanks with the correct conjunctions.

1. but 6. because

2. as 7. and

3. but 8. because

4. either - or 9. although

5. and 10. and.

Pg no. 147

A. Tick the best options to complete the statements.

1. time

2. watched

3. nature

4. the time he had lost

5. Complete his homework 6. sought

B. Find words in the poem that rhyme with the given words.

- | | |
|----------|-----------|
| 1. pool | 4. two |
| 2. time | 5. low |
| 3. brook | 6. at me! |

Pg. no. 148

B. Find the meanings of these words.

1. shelter in a garden for people to sit under.
2. a bush with dark green leaves.
3. simpletons
4. physically weaker than another.
5. a tall forest tree.

Pg. no. 149

A. Tick the correct choices.

1. c 2. a 3. c 4. b 5. e 6. c

Pg. no. 153

A. Complete the statements.

1. has humbled him.
2. his senior cricketers.
3. groundsmen, scorers, umpires.