

NEW ERA PUBLIC SCHOOL

UNIT IIIrd ASSIGNMENT

CLASS: 7TH

SUBJECT: ENGLISH

TOPIC: THE TEMPEST

LESSON NO: 13

Word meanings on page no's: 80,81,82,83 & 84.

COMPREHENSION

A. 1. a 2. b 3. c 4. a 5. c

B. 1. a. Ariel was invisible to everyone except for Prospero.

b. Ariel was invisible because he was a spirit.

c. Ariel was not invisible to Prospero because he was a magician.

2. a. Ariel's master was Prospero.

b. Antonio and the King of Naples were on the ship.

c. Ariel had raised a fearful storm to wreck the ship.

3. a. These words were spoken by Prospero to Ferdinand.

b. Prospero tested the strength of Ferdinand and Miranda's love by speaking harshly to Ferdinand and making him do difficult work.

c. Prospero was convinced of their love. This made him very happy and he allowed Ferdinand to marry Miranda.

4. a. Ariel sung these words.

b. Ariel will live a merry, free life now.

c. Prospero had set Ariel free and so the spirit could live merrily now.

C. 1. Antonio and the King of Naples were guilty of robbing Prospero of his dukedom and setting them out on a rotten boat to perish at sea.

2. Gonzalo placed water, food, clothes and Prospero's book on magic in the boat.

3. Ariel lead the prince to Prospero by singing a song.

4. Ariel and Prospero pitied Antonio and the King of Naples because they were hungry, weary and remorseful of what they had done to Prospero.

5. Prospero presented Ferdinand to his father, the King of Naples, as a gift. He was overjoyed to see his son alive.

6. The three things that Prospero did before leaving the island were to bury his books of magic deep in the earth, along with his magic wand, and set Ariel free.

E. 1. a 2. a 3. b

F. 1. difference 3. intelligence 5. assurance 7. performance

2. disturbance 4. allowance 6. appearance 8. conference

G. 2. Ariel was given the most important tasks by Prospero.

3. Ferdinand was timidly told by Miranda that she was no goddess.

4. Gonzalo was thanked by Prospero for saving his and Miranda's lives.

5. International Women's Day was celebrated by all the men in my family on 8 March.

H. 1. Prospero's younger brother Antonio exiled him from his kingdom.

2. Miranda asked Prospero if he was responsible for the tempest.

3. Prospero put Miranda to sleep with an enchantment.

4. 28 women of the Special Tiger Protection Force patrol the Pench National Park.

5. Riyaz arranged the books on the shelves neatly.

6. Our mother gifted a sewing machine to the helper in our house.

7. We cuddle and pamper our young cat.

LESSON NO: 14

TOPIC: THE LABURNUM

Word meanings on page no: 88

SUMMARY

Beauty comes in many forms. Some are obvious and pleasing at first sight. Others are more subtle, but also more lasting and valuable. In 'The Laburnum', Meera Uberoi presents the laburnum tree as an example of such quiet yet powerful beauty.

The laburnum is initially portrayed in the first two stanzas as a tree about which there's nothing special. Neither its height nor its leaves are worthy of note. It grows alone, and prefers not to draw attention to itself unlike the cawing crows.

In the summer light and on rainy days, the laburnum sheds its ordinariness. The sunlight reflected by the yellow flowers casts a golden beam, and the glory of the tree begins to unfold for all to see. Even when the surroundings turn gloomy and dark under the thundery grey sky, the tree continues to shine with bright topaz light that dazzles passers-by. The leaves, previously described as 'so ordinary' in the second stanza, are like falling gold

when blown about by a strong breeze.

Up to this point, the poem focuses on the unexpected realization – and therefore greater impressiveness – of hidden beauty. The tree gives solace and comfort to the beggar who lives in the street. It makes him smile, and though this gift may come for free, we certainly cannot put a price on it. The laburnum thus becomes a symbol of enduring hope.

COMPREHENSION

Answers

- A. 1. The only laburnum tree in the area
2. There is nothing special about the tree.
 3. The grey sky is thundering and is making everything gloomy.
 4. The yellow tree seems to glow even in the grey monsoons.
 5. The yellow flowers of the laburnum drop on people passing by.
- B. 1. Like crows, the tree is unremarkable and ordinary but unlike the loud crows, the tree does not attempt to bring attention to itself.
2. In summer, sunlight makes the laburnum tree vibrant. In the monsoon, while everything else is dark and gloomy, the laburnum tree is yellow and bright. On windy days, the yellow flowers of the laburnum tree fall on passersby as if dropping gold.
3. a. The tree is untouched by the gloominess of the thundery grey sky.
b. It is untouched because the laburnum tree's flowers are yellow and bright even under the grey sky.
4. The tree spreads joy to whoever sees it. The beggar down the street looks at it and smiles because the happiness he feels is for free.
- E. 1. fast 2. bad 3. fresh 4. penned 5. sudden
- F. 1. F 2. N, F 3. N, N 4. F 5. N 6. N, F, N
- G. 1. There is no hurry to complete the work. Take your time. (infinitive)
2. Sleeping is her favourite pastime. (gerund)
 3. She gifted me a beautiful travelling bag. (participle)
 4. Children should be encouraged to read more and more. (participle, infinitive)
 5. It's a pleasure to see the glistening dewdrops early in the morning. (infinitive, participle)
- H. 2. The teachers congratulated the school team on winning the football cup.

3. Shivam finds great pleasure in reading poetry.
4. The girls had every hope of winning the kabaddi match.
5. Stella loves playing cricket with her friends.

LESSON NO: 16

TOPIC: THE COLONEL FAZACKERLEY
BUTTERWORTH – TOAST

Word meanings on page no's: 99 & 100.

SUMMARY

Colonel Fazackerley bought a castle unaware that it had a ghost. When he was drinking his wine before dinner the first evening, the ghost shot out of the chimney and gave him a warning.

In reply, the Colonel congratulated him and asked if he was going to a Fancy Dress Ball.

The ghost gave a loud cry, but Colonel Fazackerley simply asked him to join him for a drink and tell him how he acted that way.

The ghost, with a strange glow, floated about the room, went through walls and glass, shot up and down the chimney. The Colonel laughed in amusement and invited the ghost to his house-warming party. Hearing this, the ghost did not know what to do. He shook himself, his chains and bones filled the castle with noises. But the Colonel continued to be entertained and the ghost, who saw that his efforts had failed, vanished from the castle forever. The Colonel said that it was a pity that the ghost could not be called back and with a mysterious smile, went in for dinner.

COMPREHENSION

Answers

- A. 1 This poem is about Colonel Fazackerley Butterworth-Toast who refused to be scared by a ghost.
2. When Colonel Fazackerley bought the castle, he wasn't told that it was haunted by a ghost.
 3. The ghost tried to scare the Colonel by making horrible sounds, shooting out of the chimney, floating between the ceiling and the floor, and passing through walls.
 4. The Colonel invited the ghost for a drink.
 5. The ghost was furious that Colonel Fazackerley was not afraid.

- B. 1. The Colonel treated the ghost like an old friend. He was not scared of the ghost.
 Instead, he was amused.
2. The ghost reacted furiously to the Colonel's attitude. When the Colonel refused to be afraid, the ghost tried more antics to scare him before giving up and vanishing.
3. Colonel Fazackerley was a jolly man who refused to be scared by the ghost. He found humour in the ghost's antics and extended a friendly hand towards him. He praised the ghost for his work and wanted to have a conversation with him about it while generously offering him a drink.
4. The ghost worked hard at scaring the Colonel. He believed in his ability to horrify people but he was impatient and took offense at getting a different reaction from the Colonel. His displeasure made him give up.
5. These words and phrases describe the ghost's movements: a furious flash, flare, shot out, shivered, floated, walked, shake, rattled, clattered

D. 1. fears 2. ghosts 3. Be cautious 4. understand 5. clanged

E. 1. didn't he? 2. do they? 3. didn't she? 4. can't she? 5. aren't they?

F. 1. Colonel Fazackerley enquired whether the ghost was going to a Fancy Dress Ball.

2. Colonel Fazackerley remarked that he wished he could think how the ghost did it.

3. Colonel Fazackerley confessed that he was feeling quite weak with laughter.

4. Colonel Fazackerley insisted that the ghost say that he will come and he will give them a turn.

5. Colonel Fazackerley exclaimed that it was a pity.

6. Colonel Fazackerley said that he did not know the ghost's name, so he could not call him back.

GRAMMER PLUS

PAGES: 93 --- 110

TOPIC: 1.TENSES

C. 1. has left 5. has hurt 9. Have, finished

2. Have, read 6. has gone 10. has given

3. has eaten 7. have heard 11. have sprained

4. has been 8. have done 12. have agreed

D. 1. have entered 8. have placed

2. have taken 9. have taken

3. has arrived, has escorted 10. have performed

4. has made 11. has enjoyed

5. has seated 12. has thanked

6. has announced 13. have assembled

7. have finished 14. have laid

G. 1. He awoke when he heard thunder. simple past

2. Aslam realized that his sister had left for the market with their father. past perfect

3. I was waiting for you in the auditorium away from all the activity. past progressive

4. Granny wore her favourite red sari to the wedding. simple past

5. Ann had left the house when her sister telephoned. past perfect

6. Tara had learnt to skate by the time she was eight. past perfect

7. She was watering the plants while I was mending the fence. past progressive

8. Timothy was praised for his sincerity. past progressive

9. He politely rejected the proposal for the new shop. simple past

10. The mother was comforting her child while the nurse was cleaning the wound. Past progressive

H. 1. misunderstood, asked 6. decorated, gave

2. entered, greeted 7. was studying, went

3. saw, was playing 8. had bought

4. asked 9. reached, left

5. met, was learning 10. received, shed

I. 1. had left, reached 6. had started, left

2. nursed, knew 7. had written, left

3. had repaired, arrived 8. had completed, returned

4. had eaten, had 9. realized, had run

5. opened, had opened 10. had boarded, began

TOPIC: 2.VOICE

- A .2. Mother Teresa was loved by everyone.
3. The train was stopped by the guard.
 4. The strangers were chased by the dogs.
 5. An interesting story was told to us by Granny.
 6. The doctor should be called in at once.
 7. A queue was formed by the customers.
 8. The task has been completed by us.
 9. The carols were sung by the children.
 10. The truth is known to all of us.
 11. A special dessert was made by Rimi for everyone.
 12. The salted lassi was enjoyed by the children.
 13. The singer was applauded by the audience.
 14. Five saplings have been planted by the gardener.
 15. Painting was taught to us by your brother.

- B. 2. The story and dialogue of the comic book are written by the creator.
3. The finished story is given to the penciller by the creator.
 4. The overall look of the comic is drawn with a pencil by the penciller.
 5. The penciller's work is given a finished and complete look by the inker.
 6. The inker's work is coloured by the colourist.
 7. Words, speech bubbles and think bubbles are added to the comic by the letterer.
 8. The work is checked for mistakes by an editor.
 9. The comic book is then printed by the printer.
 10. The comic book may be sold by the publisher as an ebook too.
 11. The comic book can be picked up at the nearest store or an online bookstore.
 12. Or the ebook can be downloaded from an online bookstore.

- E. 1. Conducted 6. We speak
2. will cook 7. are required
3. We, to teach 8. all students
4. The students, wear 9. given their
5. request 10. We have reserved

- F. 1. I drew the curtains.

2. I know the recipe of rasam.
3. The shopkeeper helped the lost child.
4. Mr Mohan drives our school van.
5. I will stitch the dress in a week's time.
6. Pilots fly planes.
7. Graham bell invented the telephone.
8. The students wrote the songs.
9. They opened the restaurant last year.
10. Who wrote King Lear?
11. The villagers helped the wounded soldier.
12. The children planted the saplings.
13. Twenty thousand visitors attended the Book Fair.
14. Who broke this dish?
15. The loud thunder frightened the child.

GRAMMER

ESSAY: HOW I SPENT MY SUMMER VACATIONS

Summertime is the most awaited time of any student's life. It gives them a break from the scorching sun and blazing heat. The summer months are quite hot, however, students love them because they bring a sense of calmness due to the vacations. It frees them from the monotonous and dull routine of school and studies.

Most importantly, summer vacations give us a chance to explore new things. We can adopt new hobbies like painting, dancing, singing and more during this time. Furthermore, it gives us a chance to visit our grandparents or to someplace abroad. Summer vacations bring all types of fun; however, these particular summer vacations were the most memorable for me. My parents made me join a summer camp which was too much fun and then we visited our grandparents' place.

Summer Camp

As the first day of my summer vacations started, I started getting bored easily. Mostly so because all my friends had gone to someplace or the other. My parents noticed this and decided to send me to a summer camp.

At first, I thought it would be of no use and would be equally boring. However, to my surprise, I was wrong. The summer camp was one of the best experiences of my life. I got the chance to indulge in so many activities and in fact, it was the first time where I discovered my talent for painting.

We got up early in the morning at 7 o'clock, despite no school. We had trainers who would teach us different things each day. On the first day, I got to learn karate, which was very amusing and helpful. Further, I learned how to play sports like basketball, table tennis, and volleyball.

Finally, came my most awaited part. We were taught painting and unique tips to master this art. I learned it quickly and started enjoying painting.

My Grandparents' Place

After my summer camp ended, my whole family decided to visit my grandparent's village. It is situated away from the city and is full of lush and greenery. I love spending time with my grandparents so I was very excited to visit their village.

We stayed there for over two weeks, and throughout that time, I was at my best behaviour. I used to get up at 7 o'clock in the morning to take a stroll with my grandfather. Then all the family members would get together to have breakfast full of healthy things and fresh fruits from the farm nearby.

In the evening, we would sit by our grandmother's bed and listen to stories. Then, my siblings and I used to go to the terrace and play games. We would also gaze at their stars all night, as we did not get that in the city.

In short, this is how I spent my summer vacation. It was definitely one of the best times of my lives. I got to learn new things and spend valuable time with my grandparents. I feel blessed to have a loving family with whom I can enjoy my summer vacation.

LETTER: TO YOUR MOTHER ENQUIRING ABOUT HER HEALTH.

Dear mother,

I hope this letter will find you in the best of health and fitness. It is after a long time I am writing you as I was busy with my examination. Now the examination is over and I am free to talk a lot to you.

First, let me know about your health. In fact, I was very worried to learn about the deteriorating condition of health ever since I learnt this. You have been very careless towards your health. You have always been very concerned for the needs and well-being of each and every member of the family but at the cost of your health and comfort. It is the result of your careless attitude that your health is deteriorating. It is a matter of great concern for all of us. If you will not be in good health and fitness, who will take care of us? It is you who are always there to care for us either it are our education, health or any other matter. So, do not ignore yourself. Take care of yourself.

I am eagerly waiting for the summer break so that I can see you. It seems that I have been away for long from home.

With best regards.

Your loving son/daughter, (Name)

LETTER: TO EDITOR OF NEWSPAPER COMPLAINING OF NUISANCE OF LOUDSPEAKERS

RAJBAGH

SRINAGAR

02 OCTOBER, 2020

The Editor

GREATER KASHMIR

SRINAGAR

Subject: Nuisance caused by loud speakers

Sir,

Through your esteemed daily, I want to draw the attention of the concerned authorities towards the nuisance caused by loud speaker during examinations.

The Annual Examinations are approaching near. The loud speakers keep blaring throughout the night due to which we are unable to prepare ourselves for the examinations, since the noise interferes in our studies and we are unable to concentrate on our studies.

It is, therefore, earnestly requested to stop blaring loud speakers during the examination days. I hope that the concerned authorities will pay attention to solve this problem of the students.

Thanking you

Yours sincerely,

NAME: ABC

STORY: THE WOOD CUTTER'S AXE

Long ago, there lived a woodcutter in a small village. He was sincere in his work and very honest. Every day, he set out into the nearby forest to cut trees. He brought the woods back into the village and sold them out to a merchant and earn his money. He earned just about enough to make a living, but he was satisfied with his simple living.

One day, while cutting a tree near a river, his axe slipped out of his hand and fell into the river. The river was so deep; he could not even think to retrieve it on his own. He only had one axe which was gone into the river. He became a very worried thinking how he will be able to earn his living now! He was very sad and prayed to the Goddess. He prayed sincerely so the Goddess appeared in front of him and asked, "What is the problem, my son?" The woodcutter explained the problem and requested the Goddess to get his axe back.

The Goddess put her hand deep into the river and took out a silver axe and asked, "Is this your axe?" The Woodcutter looked at the axe and said "No". So the Goddess put her hand back deep into the water again and showed a golden axe and asked, "Is this your axe?" The woodcutter looked at the axe and said "No". The Goddess said, "Take a look again Son, this is a very valuable golden axe, are you sure this is not yours?" The woodcutter said, "No, It's not mine. I can't cut the trees with a golden axe. It's not useful for me".

The Goddess smiled and finally put her hand into the water again and took out his iron axe and asked, "Is this your axe?" To this, the woodcutter said, "Yes! This is mine! Thank you!" The Goddess was very impressed with his honesty so she gave him his iron axe and also other two axes as a reward for his honesty.

Moral: Always be honest. Honesty is always rewarded. Honesty is the best policy.